

Section 1: Measuring Motion

Preview

- Key Ideas
- Bellringer
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- Speed and Velocity
- Calculating Speed
- Math Skills
- Graphing Motion

Key Ideas

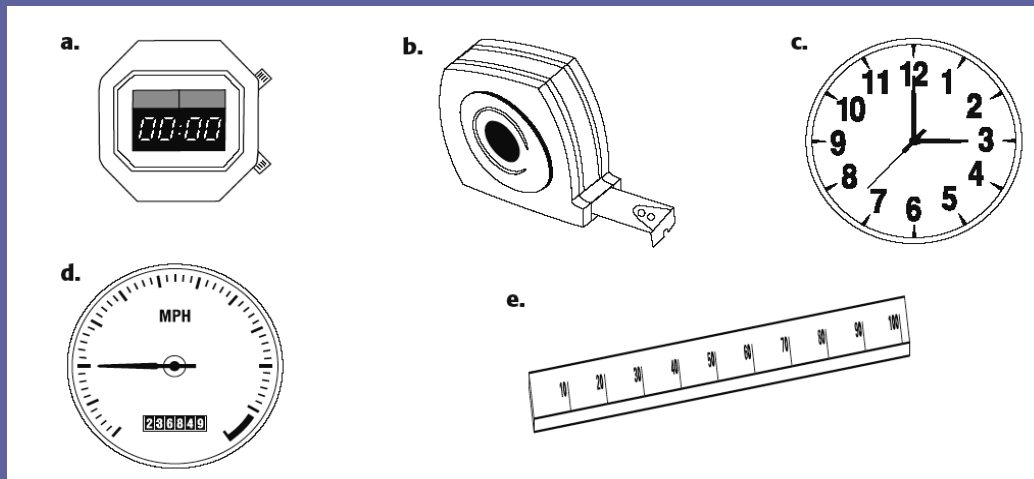
- › How is a frame of reference used to describe motion?
- › What is the difference between speed and velocity?
- › What do you need to know to find the speed of an object?
- › How can you study speed by using graphs?

Bellringer

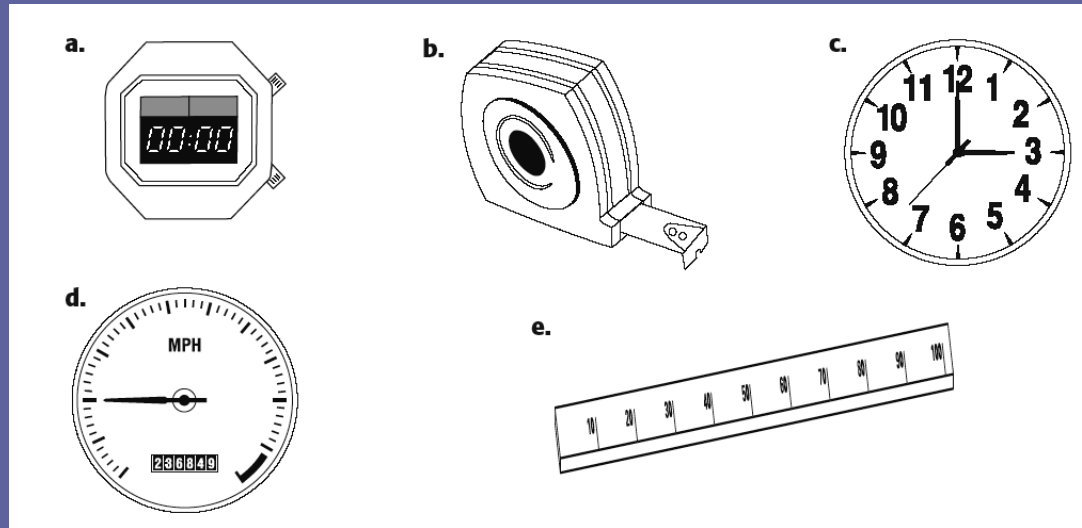
Everybody knows what motion is, but how do you measure it?

- One way is to measure distance, or how far something goes during a motion.
- Another is to measure time, or how long a motion takes to occur.
- A third way is to measure speed, or how fast something is moving.

Each of the devices shown below can be used to measure some aspect of motion.



Bellringer, *continued*

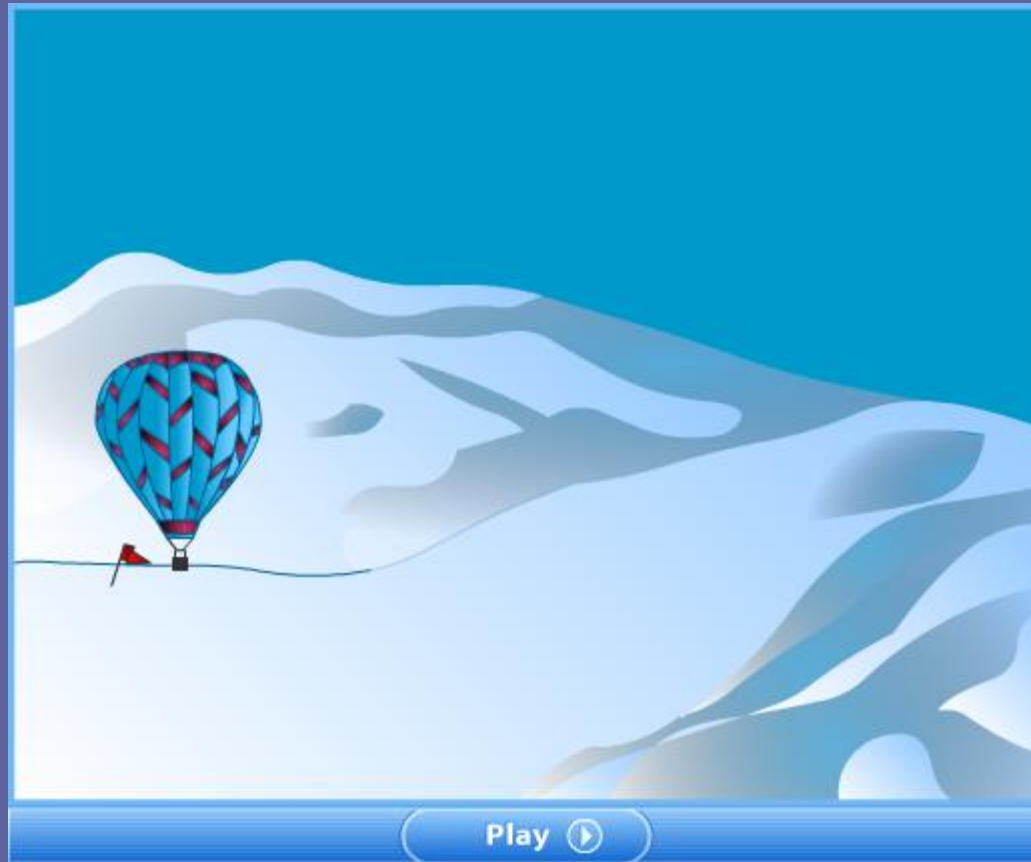


1. For each of the devices above, indicate whether it measures distance, time, or speed.
2. For each of the devices above, indicate which of the following units are possible for a measurement: meters (m), seconds (s), or meters per second (m/s).

Observing Motion

- › How is a frame of reference used to describe motion?
- › When an object changes position with respect to a frame of reference, the object is in motion.
- **motion:** an object's change in position relative to a reference point
- **frame of reference:** a system for specifying the precise location of objects in space and time

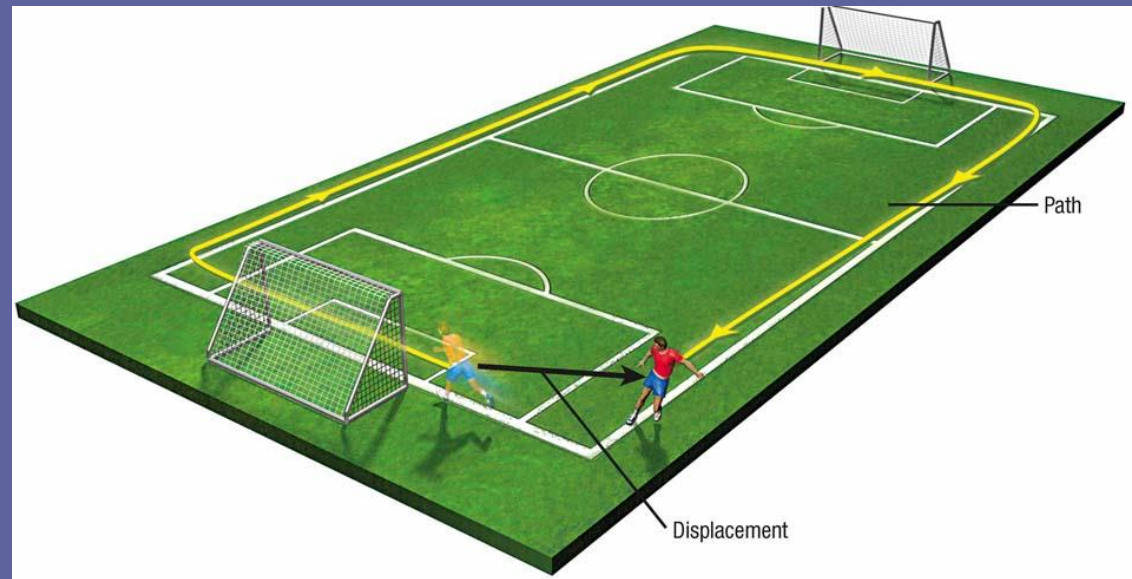
Visual Concept: Motion



Observing Motion, *continued*

- Distance measures the path taken.
- Displacement is the change of an object's position.
 - **displacement:** the change in position of an object
 - always includes direction

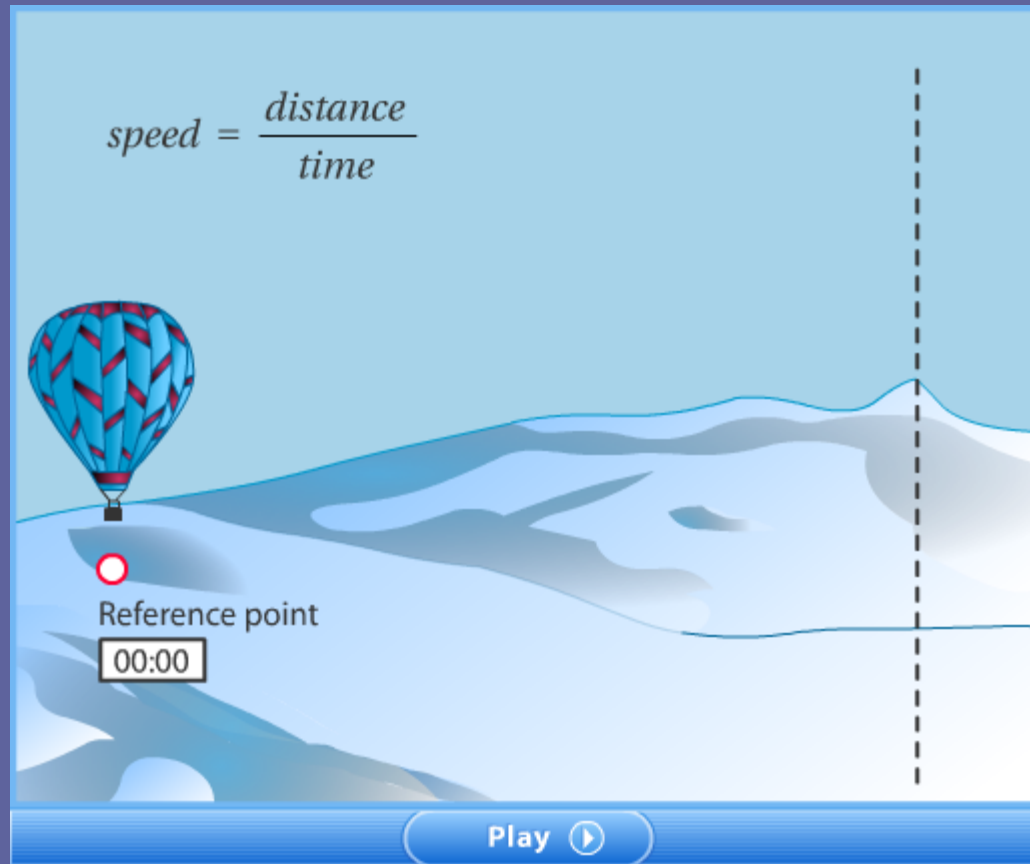
- In the diagram:
 - yellow line = distance
 - black arrow = displacement



Speed and Velocity

- › What is the difference between speed and velocity?
- › Speed tells us how fast an object moves, and velocity tells us both the speed and the direction that the object moves.
- **speed**: the distance traveled divided by the time interval during which the motion occurred
- **velocity**: the speed of an object in a particular direction

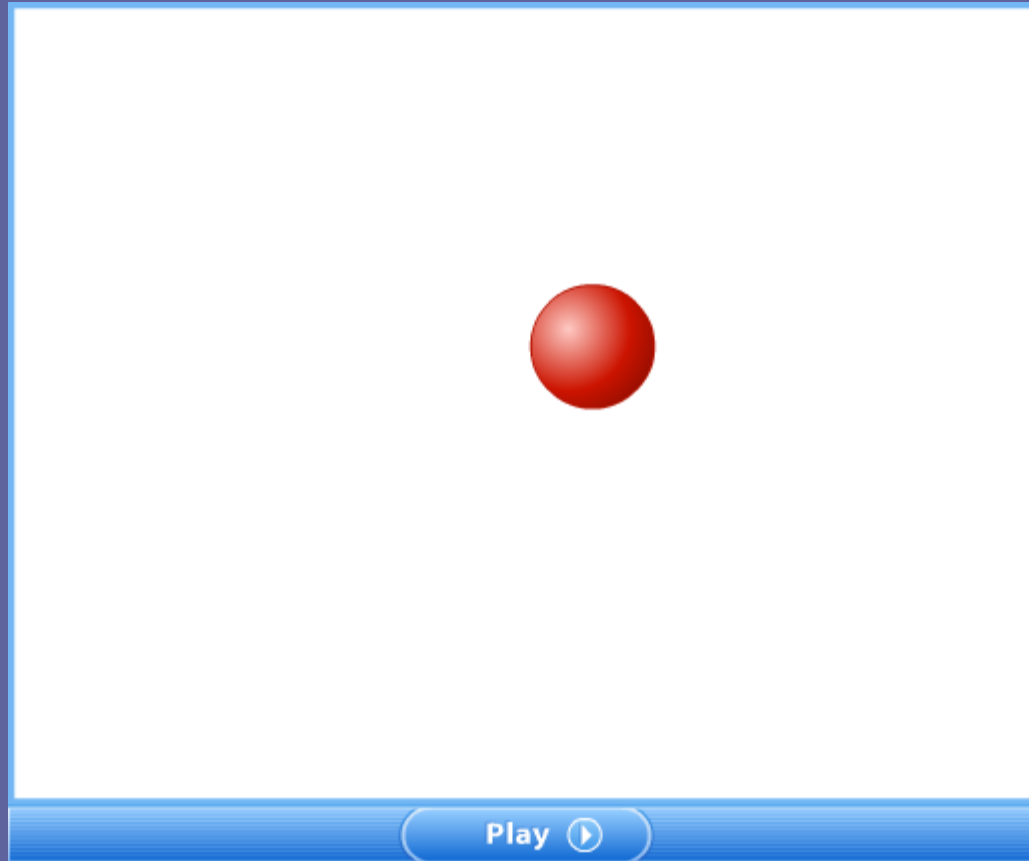
Visual Concept: Speed



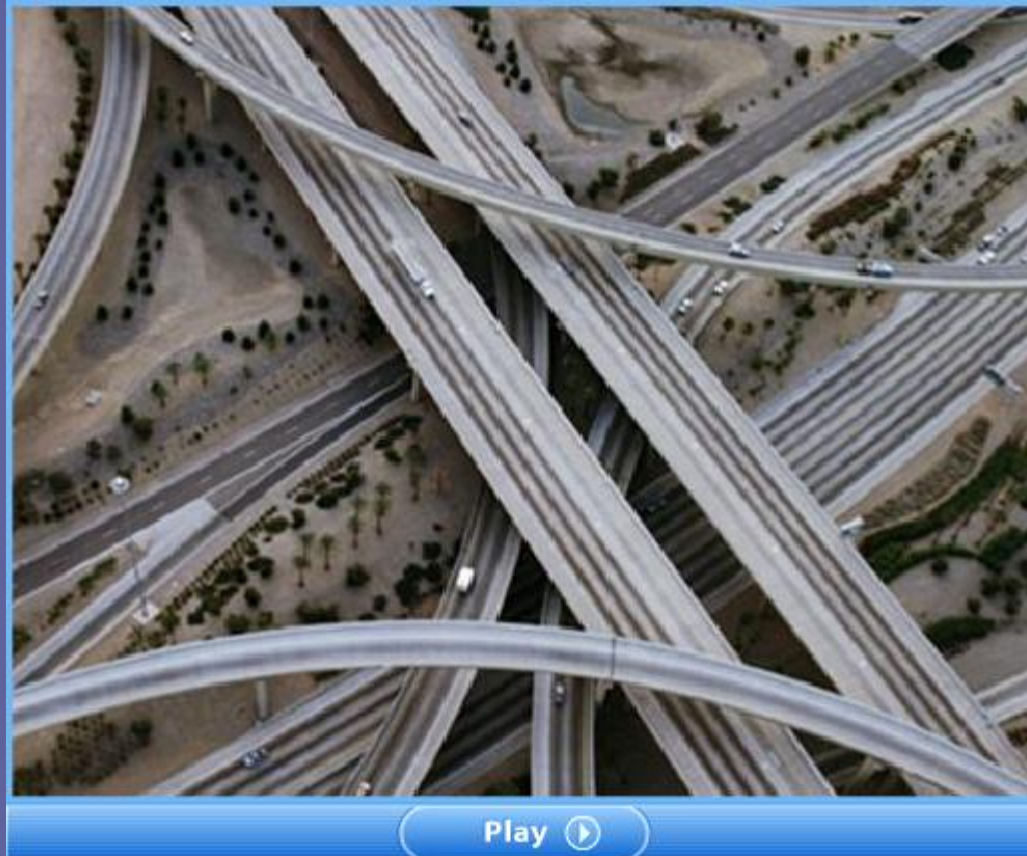
Speed and Velocity, *continued*

- Velocity is described relative to a reference point.
 - Direction is described as positive or negative along the line of motion.
 - By convention, up and right are usually positive, and left and down are negative.
- Combined velocities determine the resultant velocity.

Visual Concept: Speed and Velocity



Visual Concept: Velocity



Calculating Speed

- › What do you need to know to find the speed of an object?
- › To calculate speed, you must measure two quantities: the distance traveled and the time it took to travel that distance.

Calculating Speed, *continued*

- Average speed is calculated as distance divided by time.

$$\text{speed} = \frac{\text{distance}}{\text{time}}, \text{ or } v = \frac{d}{t}$$

- SI unit for speed: meters per second (m/s)
- *constant speed*: equal distances in equal amounts of time
- *instantaneous speed*: the speed at a given time

Math Skills

Velocity

Metal stakes are sometimes placed in glaciers to help measure a glacier's movement. For several days in 1936, Alaska's Black Rapids glacier surged as swiftly as 89 meters per day down the valley. Find the glacier's velocity in m/s. Remember to include direction.

1. List the given and the unknown values.

Given: *time, $t = 1$ day*

distance, $d = 89$ m down the valley

Unknown: *velocity, $v = ?$ (m/s and direction)*

Math Skills, *continued*

2a. Perform any necessary conversions.

To find the velocity in meters per second, the value for time must be in seconds.

$$t = 1 \text{ day} = 24 \cancel{\text{ h}} \times \frac{60 \cancel{\text{ min}}}{1 \cancel{\text{ h}}} \times \frac{60 \text{ s}}{1 \cancel{\text{ min}}}$$

$$t = 86\,400 \text{ s} = 8.64 \times 10^4 \text{ s}$$

Math Skills, *continued*

2b. Write the equation for speed.

$$\text{speed} = \frac{\text{distance}}{\text{time}}, \text{ or } v = \frac{d}{t}$$

3. Insert the known values into the equation, and solve.

$$v = \frac{d}{t} = \frac{89 \text{ m}}{8.64 \times 10^4 \text{ s}} \quad (\text{For velocity, include direction.})$$

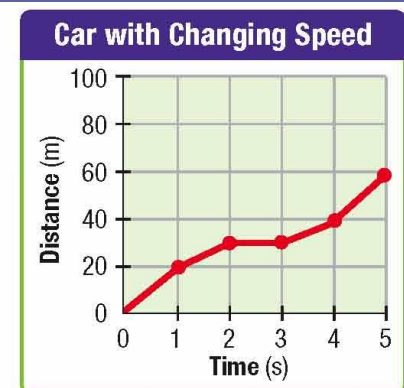
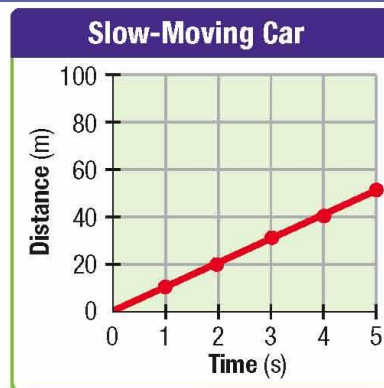
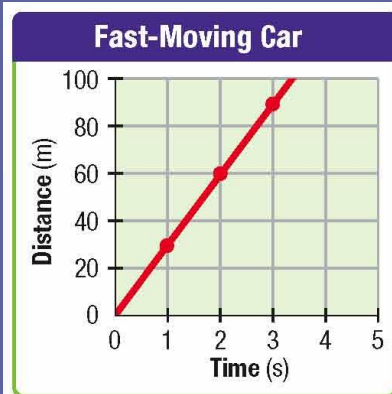
$$v = 1.0 \times 10^{-3} \text{ m/s down the valley}$$

Graphing Motion

- › How can you study speed by using graphs?
- › You can plot a graph showing distance on the vertical axis and time on the horizontal axis.

Graphing Motion, *continued*

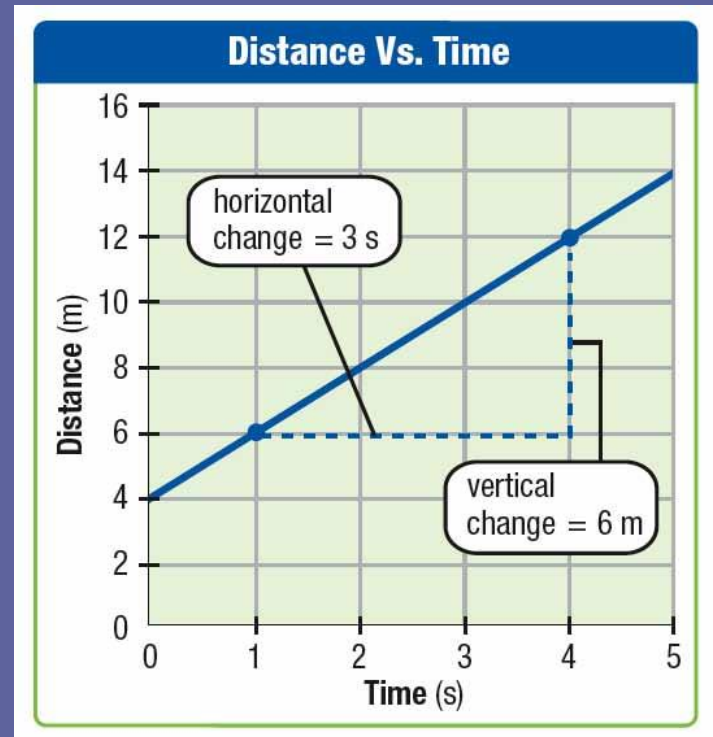
- Motion can be studied using a distance vs. time graph.
 - time (x-axis) = independent variable
 - distance (y-axis) = dependent variable
- The slope of a distance vs. time graph equals speed.



Graphing Skills

Calculating Slope

The slope of a straight line equals the vertical change divided by the horizontal change. Determine the slope of the blue line shown in the distance vs. time graph.



Graphing Skills, *continued*

1. Choose two points that you will use to calculate the slope.

Point 1: $t = 1 \text{ s}$ and $d = 6 \text{ m}$

Point 2: $t = 4 \text{ s}$ and $d = 12 \text{ m}$

2. Calculate the vertical change and the horizontal change.

$\text{vertical change} = 12 \text{ m} - 6 \text{ m} = 6 \text{ m}$

$\text{horizontal change} = 4 \text{ s} - 1 \text{ s} = 3 \text{ s}$

3. Divide the vertical change by the horizontal change.

$\text{slope} = 6 \text{ m} / 3 \text{ s} = 2 \text{ m/s}$

